



TEACHERS' ROLE IN THE CHANGING PERSPECTIVES OF THE FACULTY OF SOCIAL SCIENCES

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Abstract

Computer is playing important role in the every activities of the human being. Computer can store huge data, process it properly and give the perfect output. From the process of research computer and internet can play very important role. From the beginning to end computer can play important role in the research. Through internet researcher can reviews international and national resources. Data collected by the researcher computer and software helps to analyze the data accurately and gives the output very short time. For the accurate and perfect findings teacher must use statistical techniques like Chi square Test, Z test, standard deviation and coefficient of correlation etc. In the social science faculty without using various scaling techniques like points scale, social distance scale, Sociometric scale, ranking scales, Likert Techniques of scale and Thurston of scale, Bogardus's social distance Scale we can not complete the research. For the perfect research, in the field of social science and humanities all above techniques and resources are must

Education has become a fundamental human need. Without Education it is impossible to actualize social awareness, awakening and the concept of social development. According to Julius Nyerere, Education is an important and compatible means of Human Development. It is, therefore, Higher Education is a foremost need to make people eligible for living a dignified and proper life. Similarly, the role of teachers who disseminate education to students is also important. Consequently, their training

and being in touch with new arriving faculties of knowledge is also important. Education Commission's reference list (1964) clearly states that- "education is an important means of bringing social change and the economic development. It is required to bring a thorough change in the Education System to establish a new social structure based on the principles of Freedom, Equality and Justice." It is important and illuminating to understand the present and future changing in Education system and how would they affect on the economic conditions. There has been a graph of growth. Indian economy, which was hardly developed during the British regime, then the planning phase socialistic democratic economy and since last two decades of Globalization and Privatization- there are the vivid steps of growth of Indian Economy. With this backdrop, it would be interesting to find out the progress achieved in Education and its economics¹. The teachers in Higher Education have to take up the responsibility. They have to understand the impediments in the social development and the different problems emerging in present social system and after making a thorough research, they have to suggest some pragmatic solution to these problems.

The education system launched in the Pre-Independence era by Macaulay is still continued in India. The branches of Social Sciences were introduced some eight to nine decades ago. But the students are imparted in the same traditional education in the same conditions. There have been thorough changes in the social set up. The new social problems have emerged. But no necessary changes have been made in the syllabi to suit the new

requirements of the time. So, the teachers of Social Sciences have to understand the present time and the probable future and prepare new inclusive syllabi to take the knowledge to students. The research hurriedly carried out in the Social Science with a paucity of means is a matter of concern. Again, mere bookish education, faulty education system and malpractices in examination also invite immediate attention. In view to take quality education to students, research books and other varied materials should be used. Simply relying on the text books and Guides and Notes, the students are striving only for marks. The students are on record, but they are not in the class. The teachers have to change the picture.

Social Research

There has been no significant growth in the research topics, techniques and study methods. The traditional topics are repeatedly used adopting the same research methodologies and other means. Instead of traditional topics more challenging topics like economic development, progress, industrialization, urbanization, westernization, cultural process, privatization, free market policy and globalization etc should be tapped to understand the present in clear terms. Instead of using traditional research methodologies, new techniques, advanced calculus, computation should be used to launch Social research with advanced perspectives. The teachers of Higher Education have to accomplish the role of establishing the new concepts which could promote social development. In view to understand any social event or to find out the truth about it, a true and scientific methodology should be used. Karl Pearson states that there is no shortcut to the truth. There has been no alternative without the scientific methods². In sociological research, what is required is taking up the correct social problem, correct hypotheses based on observation or experiences, proper research plan, sample selection to complete the research using computational and statistical methods.

Study of Interrelations among Different Subjects

The Faculty of Social Sciences involves different subjects. Each subject received a special status today. All these subjects are deeply studied at the post graduate

level. As a thorough and complete study is required of these subjects, it is also required to study the interrelation of these different branches. In the Modern times, a study of individual and society, their interdependent social and economic action. Thus, it is required to have understanding of Economics, Political Sciences and other allied branches in the Social Sciences. So, it is indispensable for the researcher to focus on these subjects along with his main topic of inquiry.

In view to create Healthy Society, the emphasis is also put on Human Values. For the last 50 years, Higher Education widely extended its limits. But this increase is not qualitative. It is merely quantitative. In this regard, the first Prime Minister Nehru points out –“Universities are the symbol of Humanity, Tolerance, Imagination and Truth.” If the Universities do not discharge their responsibility, it would be an insult of the society and the nation.³ The teachers have to discharge this responsibility.

Study of Social Problems in Modern Times

With the change in society, the nature of its problems too change. In the changing Modern scenario, Aids, social ill health, sex workers, addictions, illiteracy, poverty, rising population, problems of senior citizens, social environment, child labourers, malnutrition, etc., prove impediments in the social progress. It is an earnest need of the time that the researchers in Social Sciences should search out the reasons of these sprawling problems and suggest solutions to eradicate them. It is possible to eradicate social problems through education. Education makes life more prosperous and which should be utilized in the service of the society. This way education can work to give new positive directions for human development. It is the role and responsibility of the teachers to guide the society. Teachers are the guides and philosophers. So, the teacher can observe the different problems prevalent in society and can take the position of true guide.

Though India has been on the track of development and achieving new feats of success in the field of Information and Technology, we could not solve the problem of the increasing population. It is a root problem which has given rise to poverty, unemployment, malnutrition, sexworker, slum, ecological imbalance etc. So,

the researchers have to focus on the ways to control the rising population. As the problem cannot be solved alone through research, they should also come forward and create awareness and educate people to solve the problem.

There has been a correlation between Education and health in a developing country like India. In literacy there is inequality in rural and urban, men and women. It gives rise to social inequality leading to social conflict. In such scenario, direct responsibility comes to the teachers. In 1998, when Amartya Sen was bestowed Noble Prize, his work in social sectors was highlighted. He and his colleague Usse, emphasized Gender Equality, Social Health, Literacy, Social Ability, Women Empowerment and gave momentum to the development process in the developing countries. The branch of Social Studies is definitely useful branch. But what is required is the need of making the projects based on the tenets of the social sciences and implementing them honestly.

Many thinkers and Educationists in India have thought about Human Resources in the social and economical development. There has been a need to think over the thoughts of Pandit Jawaharlal Nehru, Mahatma Gandhi and Dr. Babasaheb Ambedkar.

“The destiny of India is being shaped in her classrooms”, a famous sentence in the Education Commission’s report (1966) headed by Dr. D. S. Kothari. The future of the country is being erected on the foundations which are laid in the classrooms. Today’s students are the leaders of tomorrow. Any sensible society spends a significant amount of its resources on Education. It is because the investment in Education is necessary to develop human resources. Development of Human resources is the basis of all development. So, naturally the teachers’ role is vital as it shapes the emerging Human Force of the country.⁴ Social Sciences gives focus on social health as well. So, naturally, the role of the teachers in Social Sciences is that of social architect.

Today, there is need of Applied Faculties. But even today, the syllabi in the faculties of Social Sciences are taught in traditionally giving emphasis on theoretical content. There is need of the syllabus which would be useful to eradicate the existing social problems. It would make a generation of

professional social workers, who would help building the progressive and strong India. The tide of Information & Technology in the 21st century has caused transforming social and cultural changes. The changes caused due to the use of technology are unavoidable. In the developing country like India, these changes would hardly remain useful. The adverse impacts of Western Lifestyle are increasingly felt today. The creative power among youth and the good leadership would help in this transitive phase of today. So, the teachers in the faculty of Social Sciences can play a role of the guide who give energy and inspiration to youth.

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